# **STEVEN A. GRAY**

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2010	Rutgers University	PhD	Ecology and Evol	
2006	Texas State University	MS	Geography and Pl	anning
2002	University of Texas at Austin	BA	Anthropology	
Positions				
2015-present				
2013-2015	Department of Community Susta University of Massachusetts, Bost School for the Environment (ten	ton, Assistant	,	
2011-2014	Leibniz-Institute of Freshwater Ecology and Inland Fisheries, <i>Visiting Scientist</i> IGB Fellowship, Berlin Germany			
2011-2013	University of Hawaii, Assistant P Department of Natural Resource Graduate Program in Natural Re Head, Socio-economic Division,	rofessor s and Environ sources and E	nvironmental Manager	,
2010-2011	Rutgers University/Cary Institute	of Ecosystem	Studies, Postdoctoral	Researcher
2008-2011	Rutgers University, Research Ass	istant, Institut	e of Marine and Coasta	l Science
2008	NSF EAPSI Fellow, NSW Fisher	es Research C	Center, Sydney Australi	а
2007-2009	NOAA National Estuarine Resear	ch Reserve Sc	cial Science Fellow	
2007-2008	Rutgers University, Research Ass	istant, Departi	nent of Ecology and E	volution
2007	U.S. EPA, Environmental Manage	ement Fellow,	New York City	
2006	U.S. EPA, Chemist, Student Tem	porary Employ	ment Program, Region	n 6 Houston
2005-2006	Texas State University, Research			
2005	U.S. EPA, Environmental Manage	· 1	015	
External Grai	nt and Fellowships (>\$3.4 million	in external fur	ding as PI or Co-PI)	
2016-2018	National Academy of Sciences, G Collaborative modeling with Fuzz A novel approach to achieving say Jetter and Stephen Scyphers)	y Cognitive M	laps:	\$407,113
2016-2018	NOAA Engaging commercial, red fishers to improve management of England (co-PI with Stephen Scy	Striped Bass	fisheries in New	\$240,859
2016	Community Foundation of Greate of the Flint Water Crisis (PI)	-		\$16,000
2015-2017	NSF Socio-Environmental Synthe Public participation and participation outcomes (PI with Alexey Voinov	tory modeling	/	\$86,000
2015-2017	•		\$298,950	

2014-2016	BLM Policy Scenarios for fire-adapted communities: understanding \$1 stakeholder risk-perceptions (co-PI with A. Jetter and L. Ellsworth)	
2014-2015	NSF (Belmont Forum) Agriculture, Food Security & Climate Change \$ Sustainable Management of Agro-ecological Resources for Tribal Societies (co-PI with C. Chan-Halbrendt, B. Sipes, and T. Idol)	
2014-2016	NOAA UH Sea Grant Forecasting climate change impacts on coastal	\$56,000
	ecosystem services in Hawaii through integration of ecological and soci models (PI with C. Lepczyck)	,
2013-2014	USGS Water Resources Research Institute Programs Forecasting climate change impacts on watershed-based ecosystem services in Hawaii (PI with A. Fares and C. Lepczyk)	\$28,000
2012-2016		1,206,384
	Sustaining ecological community through citizen science and online collaboration (co-PI with R. Jordan, C. Hmelo-Silver, A. Crall, G. Newn	
2012-2014	USDA, Mental Modeler: Developing a software tool to support community-based decision-making (PI with L. Cox)	\$40,000
2012-2014	Leibniz-Institute of Freshwater Ecology and Inland Fisheries Freshwater Understanding the relationship between natural resource decision-maker mental models and sustainable natural resource management in freshwater recreational fisheries (PI with R. Arlinghaus)	\$18,000
2011-2012	NOAA Cooperative Research, Conservation Engineering Evaluation of broad and fine scale models of butterfish biomass applied to by-catch reduction in the longfin inshore squid fishery in the Mid-Atlantic Bight (co-PI with J. Kohut)	´\$299,999
2010-2012	NOAA Cooperative Research, Conservation Engineering Integrating habitat models and stakeholder knowledge into commercial fishing to reduce by-catch (co-PI with J. Kohut)	\$217,089
2008	NSF Office of International Science and Engineering Improving the management of data-poor fisheries: Evaluating risk and uncertainty in fisheries management in Australia and the United States (PI with J. Scandol)	\$10,500
2007-2009	NOAA National Estuarine Research Reserve Social Science Fellow What do recreational fishermen need to know? Recommendations that foster ecosystem-based management (PI)	\$30,000
2007	U.S. EPA NNEMS Research Fellow, Region 2 New York City, NY Implementing sustainable programs in NYC area schools: Fostering environmental stewardship in school-aged children (PI)	\$16,140
2005	U.S. EPA NNEMS Research Fellow, R&IE Nat'l Laboratory Determining sustainable environmental management programs through community outreach and communication (PI)	\$9,500

Software Packages\_\_\_\_

Gray, S. Mental Modeler: A fuzzy cognitive mapping software for systems thinking, scenario analysis and participatory research. Lead developer, <u>http://www.mentalmodeler.org/</u>

Books\_

Gray, S. Paolisso, M, Jordan, R.C and S. Gray (Eds) *Environmental Modeling with Stakeholders: Theory, methods and applications.* Springer Publishing, New York City (2017)

Peer Reviewed Journal Articles

(co-author: <u>graduate student</u>, \*undergraduate, <sup>1</sup>community partner, <sup>†</sup>K-12 student/teacher,) **2017** 

- Gray, S., A., Voinov, M. Paolisso, R.C Jordan, Todd BenDor, P. Glynn, B. Hedelin, K. Hubacek
   J. Introne, <sup>1</sup>N. Kolagani, <u>B. Laursen</u>, C. Prell, L. Schmitt-Olabisi, <u>A. Singer</u>, E. Sterling,
   M. Zellner. Purpose, Processes, Partnerships, and Products: 4Ps to advance participatory socio-environmental modeling. *Ecological Applications*. (in press).
- Gray, S., <u>A. Singer</u>, L. Schmitt-Olabisi, J. Introne, and J. Handerson\*, Identifying the causes, consequences, and solutions to the Flint Water Crisis through collaborative modeling. *Environmental Justice* (in press).
- Sterling E, C. Filardi, J. Newell, S. Albert, D. Alvira, N. Bergamini, E. Betley, M. Blair, D. Boseto, K. Burrows, N. Bynum, S. Caillon, J.E. Caselle, J. Claudet, G. Cullman, R. Dacks, P. B. Eyzaguirre, N. Gazit, S. Gray, J. Herrera, P. Kenilorea, K. Kinney, N. Kurashima, S. Macey, S. Mauli, J. McCarter, H. McMillen, P. Pascua, P. Pikacha, A. Porzecanski, P. de Robert, M. Salpeteur, A. Sigouin, M. Sirikolo, M. H. Stege, K. Stege, T. Ticktin, A. Toomey, R. Vave, A. Wali, P. West, K. B. Winter, and S. Jupiter. Biocultural approaches to sustainability indicators: bridging local and global scales to foster human adaptive capacity and ecological resilience. *Nature: Ecology and Evolution* (in press)
- <u>Frensley, T.,</u> A. Crall, M. Stern, R.C. Jordan, S.A. Gray, M. Prysby, G. Newman, C. Hmelo-Silver, Bridging the benefits of online and community supported citizen science: A case study on motivation and retention with volunteers. *Citizen Science: Theory and Practice* (in press).
- Santo, A., Guillozet, K., Sorice, M.G., Baird, T, Gray, S., and J. Donlan. Examining private landowners' knowledge systems of an invasive species. *Human Ecology* (in press).
- Giabbanelli, P., S.A. Gray, and <u>P. Aminpour.</u> 2017. Combining fuzzy cognitive maps with agentbased modeling: frameworks and pitfalls of a powerful hybrid modeling approach to understand human-environment interactions *Environmental Modeling and Software*. 95:320-325.
- Stier, A., Samhouri, J., Gray, S., Martone, R., Mach., M. Halpern, B., Kappel, C., Scarborough, C., and P. Levin. 2017. Integrating expert opinion into food web conservation and management. *Conservation Letters* 10(1), 67–76
- Newman, G, B. McGreavy, M. Clyde, M. Chandler, M. Haklay, H. Ballard, S. Gray, D. Mellor, and J. Gallo. 2017. Leveraging the power of place in citizen science for effective conservation decision making. *Biological Conservation* 208, 55-64
- Gray, S., R. C. Jordan, A. Crall, G. Newman, C. Hmelo-Silver, <u>J. Huang, W. Novak</u>, D. Mellor, <u>T. Frensley</u>, M. Prysby, <u>A. Singer</u>. 2017. Combining participatory modelling and citizen science to support volunteer conservation action *Biological Conservation*. 208, 76-86
- Jordan, R.C., Gray, S., Hmelo-Silver, Sorensen, A. and G. Newman. 2017. Modeling with a conceptual representation: Is it necessary? Does it work? *Frontiers in Education*, 4,7. **2016**

Htun, H., S.A. Gray, C. Lepczyk, A. Titmus, and K. Adams. 2016. Combining watershed

models and knowledge-based models to predict local-scale impacts of climate change on engendered wildlife. *Environmental Modeling and Software*. 84:440-457.

- Li., O. S.A. Gray and S. Sutton. 2016. Mapping recreational fishers' informal learning of fisheries science using a fuzzy cognitive mapping approach to mental modeling. *Fisheries Management and Ecology* 23(4), 315–329.
- Douglas, E., Wheeler, S., Smith, D., Overton, I., Gray, S., Crossman N., and Doody, T. 2016. Using mental-modelling to explore how irrigators in the Murray-Darling Basin make water-use decisions. *Journal of Hydrology: Regional Studies*. 6, 1-12.
- Punawai, N., S.A. Gray, C. Severance, C. Lepczyk, 2016. Mapping ocean currents through human observations: Insights from Hilo Bay, Hawai'i. *Human Ecology*. 1-10.
- Jordan, R.C., A.M. Crall, S.A. Gray, La Deau, S., Sorenson, A., Hmelo-Silver, S. Newman, G., and D.T. Mellor. 2016. Studying citizen science, adaptive management, and learning feedback as a mechanism for improving conservation *Conservation Biology*. 30(3), 487-495

#### 2015

- Gray, S. A., S. Gray, J. L. De Kok, A. E. R. Helfgott, B. O'Dwyer, R. Jordan, and <u>A. Nyaki<sup>1</sup></u>. 2015. Using fuzzy cognitive mapping as a participatory approach to analyze change, preferred states, and perceived resilience of social-ecological systems. *Ecology and Society* 20(2): 11.
- Gray, S., <u>A. McFall</u>, J. Hilsberg, R. Arlinghaus. The impact of specialization and target species choice on the structure of mental models about fish population dynamics. 2015. *Journal of Outdoor Recreation and Tourism*. 12:1-13.
- Jordan, R.C., Brooks, W., Delisi, J., Gray, S., and A. Berkowitz. 2015. Ecology nature of science: shared discussions and practices among ecologists and high school teachers. *Ecosphere*. 6(11): 1-17.
- Barnes-Mauthe, M. Gray, S., Arita, S., Lynham, J., P. Leung. 2015 What determines social network capital in a social-ecological system? *Environmental Management*. 55:392-410.
- Henly-Shepard, S., Gray, S., and Cox, L. 2015. Facilitating community adaptation through participatory modeling and social learning. *Environmental Science and Policy*. 45:109-122.
- Jordan, R., A Crall, S Gray, T Phillips, D Mellor. 2015. Citizen science as a distinct field of inquiry. *BioScience* 65 (2), 208-211.
- Hmelo-Silver, C., Liu, L., Gray, S., Jordan, R. 2015. Using representational tools to learn about complex systems. *Journal of Research in Science Teaching* \*Cover Article for January 2015
- Mellor, D. W. Brooks, S, Gray, and RC Jordan. 2015. Troubled transitions into college and the effects of a small intervention course. *Journal of College Student Retention: Research, Theory & Practice*. 17 (1), 44-63.

#### 2014

- Halbrendt, J., Gray, S., Radovich, T., Crow, S., Kimura, A. 2014. Differences in farmer and expert beliefs about the perceived impacts of conservation agriculture. *Global Environmental Change* 28: 50-62.
- <sup>1</sup>Nayaki, A., Gray, S., Lepczyk, J. Skibins, D. Rentsch. 2014. Understanding the hidden drivers and local-scale dynamics of the bushmeat trade through participatory modeling *Conservation Biology* 28(5) 1403-1414.
- Pleasant, M, Gray, S., Lepcyzk, C. Fernandez\*, A., Hunter\*, N., and D. Ford\* 2014. Managing

cultural ecosystem services: Local management yields large-scale benefits. *Ecosystem Services*. 8: 141-147.

- <u>Halbrendt</u>, J., Gray, S., Radovich, T., and Kimura, A., Reed, B., and Tammang, B. 2014
   Implications of conservation agriculture for men's and women's workloads among marginalized farmers in the Central Middle Hills of Nepal. *Mountain Research and Development*. 34(3) 214-222.
- <u>Punawai</u>, N., Canale, L., Haws, M., Potemra, J., and Gray, S. 2014. Development of a GIS-based tool for aquaculture siting. *International Journal of Geo-Information*. 3:800-816.
- Nicosia<sup>†</sup> K, S. Daaram<sup>†</sup>, B. Edelman<sup>†</sup>, L. Gedrich<sup>†</sup>, E. He<sup>†</sup>, S. McNeilly<sup>†</sup>, V. Sheno<sup>†</sup>, A. Velagapudi<sup>†</sup>, W. Wu<sup>†</sup>, L. Zhang<sup>†</sup>, A. Barvalia<sup>†</sup>, V. Bokka<sup>†</sup>, B. Chan<sup>†</sup>, J. Chiu<sup>†</sup>, S. Dhulipalla<sup>†</sup>, V. Hernandez<sup>†</sup>, J. Jeon<sup>†</sup>, P. Kanukollu<sup>†</sup>, P. Kravets<sup>†</sup>, A. Mantha<sup>†</sup>, C. Miranda<sup>†</sup>, V. Nigam<sup>†</sup>, M. Patel<sup>†</sup>, S. Praveen<sup>†</sup>, T. Sang<sup>†</sup>, S. Upadhyay<sup>†</sup>, T. Varma<sup>†</sup>, C. Xu<sup>†</sup>, B. Yalamanchi<sup>†</sup>, M. Zharova<sup>†</sup>, A. Zheng<sup>†</sup>, R. Verma<sup>†</sup>, J. Vasslides<sup>1</sup>, J. Manderson, R.C. Jordan, and S.A. Gray. 2014. Determining the willingness to pay for ecosystem service restoration in a degraded coastal watershed: A ninth grade investigation. *Ecological Economics*.104: 145–151.
- Gray, S., Gagnon, A., Gray, S., Mahony, C., Muir, D., Falaleeva, M. 2014. Are local coastal managers detecting the problem? Assessing stakeholder perception of climate vulnerability using Fuzzy Cognitive Mapping. *Ocean and Coastal Management*. 94:74-89.

#### 2013

- Jordan, R.C., Brooks, W., Gray, S., Delisi, J., and A. Berkowitz. 2013. Rising to the challenge of 'broader impacts' *Frontiers in Ecology and the Environment* 11(5) 234-235.
- Barnes-Mauthe, M., S. Arita, S. D. Allen, S. A. Gray and P. Leung. 2013. The influence of ethnic diversity on social network structure in a common-pool resource system: Implications for collaborative management. *Ecology and Society* 18 (1): 23
- Sinha, S., Gray, S., Hmelo-Silver, C.E., Jordan, R.C., Eberbach, C., Goel, A., and S. Rugabar 2013. Conceptual representations for transfer A case study tracing back and looking forward. *Frontlines in Learning Research* 1(1) 3-24.
- Jordan, R.C., C. Hmelo-Silver, L. Liu, and S. Gray. 2013. Using a complex system ontology to foster ecosystem learning. *Applied Environmental Education and Communication* 12(1) 55-64.
- Jordan, R.C., DeLisi, J., Brooks, W., Gray, S., Alvarado, A., Berkowitz, A. 2013. A collaborative model of science teacher professional development. *International Journal of Modern Education Forum* 2(2) 31-41.
- Jordan, R.C., Gray, S., Brooks, W., Hemlo-Silver, C.E., Honwad, S. 2013. Process-based thinking in ecological science. *Natural Sciences Education* 42(1): 68-74.

#### 2012

- Gray, S., Chan, A.\*, Clark, D.\* and R.C. Jordan. 2012. Modeling the integration of stakeholder knowledge in social-ecological system decision-making: Benefits and limitations to knowledge diversity. *Ecological Modeling* 229, 88-96.
- Gray, S., R. Shwom, R. C. Jordan 2012. Understanding factors that influence stakeholder trust of natural resource science and institutions *Environmental Management* 49, 663-674.
- Gray, S., Nicosia<sup>†</sup>, K.; and Jordan, R. C. 2012. Lessons learned from citizen science in the classroom. *Democracy and Education*, 21(1) 14.

Palarama, L., Manderson, J., Kohut, J., Oliver, M., Gray, S. and Goff, J. 2012 Improving habitat models by incorporating pelagic measurements by coastal ocean observatories. *Marine Ecology Progress Series* 447, 15-30.

#### 2011 and prior

- Jordan, R.C., S. Gray, D. Howe, W. Brooks, and J. Ehrenfeld. 2011. Knowledge gain and behavior change in citizen-science programs. *Conservation Biology*. (25) 1148-1154.
- Vattam, S., Goel, A., Rugaber, S., Hmelo-Silver, C., Jordan, R., Gray, S., Sinha, S., 2011 Understanding complex natural systems by articulating Structure-Behavior-Function models. *Educational Technology and Society* 14(1) 66-81. (IF: 1.32)
- Gray, S., M. Ives, J. P. Scandol, and R.C. Jordan. 2010. Categorizing the risks in fisheries management. *Fisheries Management and Ecology*. 17(6) 501-512. (IF: 1.76)
- Gray, S. and R.C. Jordan. 2010. Ecosystem-based angling: Incorporating recreational fishermen into ecosystem-based management. *Human Dimensions of Wildlife*. 15(4) 233-246.
- Jordan, R.C., S. Gray, C. Hmelo-Silver, M. Demeter, and L. Lui. 2009. An assessment of students' understanding of ecosystem concepts: Conflating ecological systems and cycles. *Applied Environmental Education and Communication*. 8(1) 40-48.
- Jordan, R.C., S. Gray, and R. Golan-Duncan. 2008. Teachers and scholarship: Self-definition of teachers in the scientific enterprise. *Education and Society*, 26(3) 33-44.
- Currently in review or revision
- Gray, S., Sterling, E., Wei, C., Akabas, S., Singer, A., Giabbanelli, P., Jordan, R., and J. Hodbod. Teaching (social-ecological) systems thinking. *BioScience*. (in review)
- Gray, S., A. Jetter, L., Ellsworth, <u>A. Singer</u>, <u>O. Laraichi</u>, and <u>P. Zheng</u>. Avoiding Fussy Cognitive Maps: Measuring diversity in natural resource stakeholder knowledge. *Society and Natural Resources* (in review)
- Singer, A., S. Gray, <sup>1</sup>A. Sadler, L. Schmitt Olabisi, K. Metta, <sup>1</sup>R. Wallace, M. Claudia Lopez, J. Introne, M. Gorman\*, and J. Henderson\*. Translating community narratives into semiquantitative models to understand the dynamics of socio-environmental crises *Environmental Modeling and Software*. (in revision)
- <u>Metzger, A.</u>, S.A. Gray, A. Jetter, and E. Papageorgiou. Typologies and Tradeoffs: A standardized approach to creating participatory Fuzzy Cognitive Maps In. *Innovations in Collaborative Modeling* Eds: McNall, M. and L. Schmitt-Olabisi, Michigan State University Press. (in revision)
- Jordan, R.C., Sorensen, A, Gray, S. Ebert-May, D. Shwom, R. Isenhour. C. Meta Robinson, J. and M. Nucci. Advancing Climate Literacy: Building trust and motivation by engaging learners in authentic scientific experiences. *Journal of Environmental Studies and Sciences* (in review).

#### Peer Reviewed Book Chapters, Proceedings, Technical Reports and Other Publications\_

- Gray, S.A. and S. Scyphers. 2017. Innovations in Collaborative Science: Advancing citizen science, crowdsourcing and participatory modeling to understand and manage marine social-ecological systems. In Levin, PS and M. Poe Editors. *Conservation in the Anthropocene Ocean: Interdisciplinary Science in Support of Nature and People*. Elsevier, San Diego
- Gray, S. A., Paolisso, M., Jordan, R., & Gray, S. 2017. Introduction to Environmental Modeling with Stakeholders. *Environmental Modeling with Stakeholders: Theory, methods and applications*. Springer Publishing, New York City (in press)

- Gray, S., Sadler<sup>1</sup>, A., Brown, R., Alison, S., Schmitt-Olabisi, L., Lopez, M., Henderson\*, J., Gorman\*, M., Wallace<sup>1</sup>, R., & Kaplowitz, M. 2016. Voices of Flint: Flint resident perceptions about the causes, consequences, and solutions to the Flint Water Crisis. CFGF Report
- Singer, A., Jetter, A. Ellsworth, L., Gray, S., Zhang, P., and O. Lariarchi, 2017. Policy Scenarios for Fire-Adapted Communities: Understanding Stakeholder Risk Perceptions in Ashland, Oregon. BLM Report
- Crall, A., Mellor, D., Gray, S. and Newman (in review) Collecting high quality data: begin with the end in mind. In *Citizen Science for Practitioners*. Eds: Lepczyk, C. University of California Press.
- Jordan, R.C., Sorenson, A. and Gray, S. (in review) Undertaking program evaluation. In *Citizen Science for Practitioners*. Eds: Lepczyk, C. University of California Press.
- Gray, S., Gray S., and Zanre, E. 2014. Fuzzy Cognitive Maps as representations of mental models and group beliefs: theoretical and technical issues. In *Fuzzy Cognitive maps for Applied Sciences and Engineering –From fundamentals to extensions and learning algorithms* Ed: Elpiniki I. Papageorgiou. Springer Publishing. pp 29-48.
- Gray, S., D. Mellor, D, RC Jordan, and G. Newman. 2014. Modeling with citizen scientists. Proceedings of the International Environmental Modelling and Software Society (*iEMSs*) 7th Intl. Congress on Env. Modelling and Software, San Diego, CA, USA, Daniel P. Ames, Nigel W.T. Quinn and Andrea E. Rizzoli (Eds.) http://www.iemss.org/society/index.php/iemss-2014-proceedings
- Gray, S. Gray, S., Cox, L., and Henly-Shepard, S. 2013 Mental modeler: A fuzzy-logic cognitive mapping modeling tool for adaptive environmental management. *Proceedings of the 46<sup>th</sup> International Conference on Complex Systems*. 963-973
- Kohut, J. Palarama, L., Bochenek, E., Jenson, O., Manderson, J. Oliver, M., Gray, S., and C. Roebuck<sup>1</sup> 2012. Using ocean observing systems and local ecological knowledge to nowcast butterfish bycatch events in the Mid-Atlantic Bight longfin squid fishery. *Oceans*, 1-6
- Jordan, R.C., Ehrenfeld, J., Gray, S., Brooks, W. & C.E. Hmelo-Silver. 2012 Cognitive considerations in citizen science. Eds: R. Bonnie J. Dickenson. In *Citizen Science: Public Participation in Environmental Research*. Cornell University Press
- Gray, S. and L. L. Gray. 2011. LEED Standards. In: Green Energy Considerations. Green Society: Towards a Sustainable Future. Eds. D. Mulvaney and P. Robbins.SAGE Publishing. Thousand Oaks, CA. pp 277-283
- Sinha, S., Gray, S., Hmelo-Silver, C.E., Jordan, R.C., Honwad, S. 2010, Appropriating conceptual representations: A case of transfer among middle school science teachers *Proceedings of the 9th International Conference of the Learning Sciences.*(1) 834-841

Gray, S. 2010 Are robots and satellites the future of fisheries management? Fisheries. 35(1) 48.

- McCay, B.J., C.F. Creed, and S. Gray. 2009. Fish or Cut Bait: How to participate in the Fisheries Management System, 3rd revised edition. Fort Hancock, NJ: New Jersey Marine Sciences Consortium. (12pp)
- Gray, S. Ives, M., Scandol, J., and Jordan, R 2009. Classifying the risk in fisheries management in Australia and the U.S. Atlantic coast. In: Scandol JP, Ives MC and Lockett MM Development of national guidelines to improve the application of risk-based methods in the scope, implementation and interpretation of stock assessments for data-poor species. Final report to the Fisheries Research & Development Corporation for Project No.

2007/016.3 Industry & Investment NSW Final Report Series No. 115. Cronulla Fisheries Research Centre of Excellence, NSW, Australia pp 164-179.

- Gray, S., C. E. Hmelo-Silver, L. Liu, R.C. Jordan, H. Jeong. 2008. Learning with ecosystem. models. *Proceedings of the 8th International Conference of the Learning Sciences* (1) 289-296.
- Gray, S. 2009. William D. Ruckelshaus. Ed: George Cevasco. In *The Modern American Environmentalist*. Johns Hopkins University Press. Baltimore MD. Pp 448-452.
- Gray, S., R.C. Jordan, and D. V. Howe. 2008. Oceanic Changes. *The Encyclopedia of Global Warming and Climate Change*. Ed: S. George Philander. Sage Publications.
- Jordan, R.C., S. Gray and D.V. Howe. 2008. Atlantic Ocean. *The Encyclopedia of Global Warming and Climate Change*. Ed: S. George Philander. Sage Publications.
- Hmelo-Silver, C. R. C. Jordan, L. Lui, S. Gray, M. Demeter, S. Rugaber, S.Varrtam, and A. Goel. 2008. Focusing on function: Thinking below the surface of complex natural systems *Science Scope*, 31: 27-35
- Jordan, R.C., S. Gray, M. Demeter, L. Lui, and C. Hmelo-Silver. 2008. Quick fix: Don't forget behavior in systems thinking! *American Biology Teacher*, 70: 329-330.

**Presentations** 

2017 (invited)	University of Hawaii, "Modeling social-ecological systems with Fuzzy Cognitive			
Mapping" (invited for FCM workshop and research talk) Honolulu, HI				
2017 (keynote) Columbia University. Teaching and Learning about Food Systems Conferen				
(invited plenary presentation, panel discussion, and workshop) New York				
2017	Michigan State University, Conference on Teaching and Learning. Measuring			
Systems Thinking with Mental Modeler, East Lansing, MI				
2017 (invited)	Autonomous National University of Mexico, Applied Mathematics and Systems			
	Research Institute, (invited for FCM workshop and research talk) Mexico City			
2016	American Geophysical Union, "4Ps to improve collaborative socio-environmental			
	modeling" San Francisco CA (presentation and invited panel discussion)			
2016 (invited)	Stanford University and University of Minnesota (Natural Capital Project)			
	"Collaborative modeling to understand social-ecological systems"			
2016 (keynote) The Ohio State University School of Social Work- Research Conference 2016				
	"Participatory modeling for wicked problems" Columbus OH			
2016 (invited)	Northern Illinois University, Department of Computer Science, "Crowdsourcing			
	platforms to understand wicked problems: is the crowd wise?" Dekalb, IL			
2016	Collaborative Modeling 2016. East Lansing, MI			
	(a) "The Participatory Modeling Toolbox" (invited plenary panel)			
	(b) "Review of FCM Typologies for Collaborative Modeling" (co-author)			
	(c) "4 Ps for Participatory Modeling" (co-author)			
(d) "An introduction to Mental Modeler" (90 minute workshop)				
	(e) "Collaborative modeling of wildfire" (co-author)			
2016 (invited)	MSU Extension Community and Natural Resources Development Association			
	Annual Conference, "Systems thinking tools for extension and outreach"			
2016 (organize	er) International Congress on Environmental Modeling Society, "Participatory			
	Modeling Workshop" (with A. Voinov and N. Kolagani) Toulouse. France			
2015 (invited)	Conference on Conservation Science, "Modeling social-ecological systems"			
	(training workshop), New York, NY			

2015	ICES, "How the sausage is made: when public/science partnerships decrease trust of science", Copenhagen, Denmark		
2015	International Congress for Conservation Biology, "Collaborative modeling for conservation" Montpellier, France		
2015	Western Economic Association International. "Probability of adoption: Using mental models of farm dynamics and perception of environmental change to understand farming practices in rural India" Honolulu, HI		
2015 (invited)	Socio-Environmental Synthesis Center. "Mental Modeler: An overview for measuring learning about social-ecological systems" Annapolis, MD		
2015	Collaborative Modeling 2015. East Lansing, MI (a) "Using FCM to measure change, resilience and preferred states of socio-ecological systems" (b) "Linking products, people, and process in participatory modeling" (Invited plenary panel discussion) (c) "An introduction to Mental Modeler" (90 minute workshop)		
2015 (invited)	(d) "Flood models that matter: integrating FCM and ABM" (co-author) Michigan State University. Department of Community Sustainability. "A cognitive approach to understanding human-environment interactions" East Lansing, MI		
2015 (invited)	Auburn University. School of Forestry and Wildlife Science. "Using mental models to understand human-wildlife interactions" Auburn, AL		
2015	<ul> <li>Citizen Science 2015, San Jose, CA <ul> <li>(a) "Modeling with citizen scientists: Using community-based modeling tools to develop citizen-science projects resulting in resource management outcomes"</li> <li>(b) "How the sausage is made: When public participation in science leads to decreased trust of scientific assessment"</li> <li>(c) "Determining the Willingness to Pay for Ecosystem Service Restoration: A High-School Citizen Science Project" (co-author)</li> <li>(d) "The Challenges with Training Outdoor Enthusiasts" Online (co-author)</li> <li>(e) "Citizen Science Learning and Epistemology in Socio-Ecologically</li> </ul> </li> </ul>		
2014 (invited)	Oriented Projects" (co-author) University of Nebraska. Water Resources Research Institute/Department of Natural Resources: "Using mental models to understand human-environment interactions" Lincoln, NE		
2014	Japan Society for International Development "Cognitive considerations in conservation agriculture" Osaka, Japan (part of our Belmont Forum Symposium)		
2014	Human Ecology, "A FCM-based software for measuring perceptions of the environment" Bar Harbor, ME		
2014	International Symposium on Society and Resource Management, "Using mental models to understand conservation related attitudes and policy preferences: an empirical study of anglers and stocking" Hanover, Germany		
2014	International Congress on Environmental Modelling and Software (iEMSs) San Diego, CA		

	<ul> <li>(a) "Predicting local scale climate change impacts on endangered birds by integrating watershed models and expert knowledge-based models for decision-support".</li> <li>(b) "Modeling with citizen scientists"</li> </ul>
2014	Resilience 2014: Session Chair/Organizer "Fuzzy-logic Cognitive Mapping as a
	tool to understand change and transformation in social-ecological systems"
	Montpellier, France
	(a) "What is FCM?"
	(b) "A FCM software tool for research and planning"
	(c) "Case study: Coastal sustainability from the waterfront view of
	homeowners" (Steven Scyphers, lead author)
2014 (keyno	ote) NOAA Ecosystem Modeling Workshop "Mixed models/mixed messages"
	Seattle, WA.
2014	Citizen Cyber-Science Summit, "Modeling with citizen scientists." London
2013	Hawaii Conservation Congress. "Coupling watershed modeling and knowledge-
	based modeling to understand climate change impacts on endangered birds on
	Kauai. Honolulu, HI
2013	University of Massachusetts, School for the Environment, "Using mental models
	to understand human-environment interactions." Boston, MA
2013	US Fish and Wildlife. Decision-support software for federal natural resource
	management agencies. (webinar)
2013	International Symposia on Society and Resource Management. "A fuzzy-logic
	based software tool for resource management." Estes Park, CO
2013 (invite	d) Colorado State University, Department of Human Dimensions, "Mental models as a human dimension" Fort Collins, CO
2013	Hawaii International Conference on Complex Systems, "Mental Modeler: A
	participatory fuzzy-logic cognitive mapping software for adaptive environmental
	management, Maui, HI
2012	Human Dimensions of Fisheries and Wildlife, Breckenridge CO
	(a) "Understanding factors that influence stakeholder trust of natural resource science and institutions"
	- (b) "The influence of specialization and target species choice on anglers'
	mental models of fish ecology"
	- (c) "Mental Modeler: Incorporating individual and group stakeholder
	understanding into natural resource decision-making through a fuzzy-logic
	cognitive mapping software tool"
	- (d) "Comparing the structure and function of mental models of fishery
	scientists and angling experts related to pike (Esox lucius) ecology and
	management"
2012	Ecological Society of America annual meeting in Portland OR
	- (a) "Examining the relationship between ecosystem service characteristics
	and their management: A case study of Hawaii's watersheds and coasts"
	- (b) "Why and how should high school students learn about the ecology-
	nature of science?"
	- (c) "Lessons from implementing a model-based pedagogy in the K12
	classroom"

2012	2 (invited)	Leibniz Institute for Freshwater Ecology and Inland Fisheries: "Toward
		Collaborative Conservation: Integrating social science, natural science and
		participation in US fisheries management." Berlin Germany
2012	2 (invited)	University of Massachusetts, Environment, Earth, and Ocean Sciences
	· · · ·	Department, Boston, MA "Managing the social-ecological ocean"
201	(invited)	University College Cork, Department of Geography, Cork, Ireland
-	(	"Integrating social and natural science to develop natural resource policy"
201	(invited)	University of Hawaii, Department of Natural Resources and Environmental
_011	(	Management, Manoa, HI, "What are the human dimensions of natural resources"
2011	(invited)	State University of New York, Environmental Science and Forestry, Syracuse,
2011	(mvneu)	NY, Department of Environmental Studies "Developing methods for integrating
		stakeholder knowledge in participatory management"
201		American Educational Research Association, New Orleans, LA "Understanding
2011	L	learning as an outcome of modeling"
2011	(invited)	Saint Peters College, Department of Biology, Jersey City, NJ
2011	(mvneu)	"Managing marine fisheries as a social-ecological system"
201		Resilience 2011: Resilience, Innovation, and Sustainability, Tempe, AZ
2011	L	"Integrating stakeholder knowledge into social-ecological decision-making"
2011	(invited)	International Council for the Exploration of the Seas (ICES) Halifax, NS
2011	(mvncu)	"Integrating social datasets into an ecosystem assessment for the North Atlantic"
2011	(invited)	University of Illinois, Department of Natural Resources and Environmental
2011	(invited)	
2011	(invited)	Science, Urbana, IL, "Managing marine fisheries as a social-ecological system" Science and Policy Advisory Panel for the Barnegat Bay Partnership, Tom's
2011	(mvneu)	
		River, NJ, "Developing an integrated social-ecological assessment model for
2010	(invited)	Barnegat Bay"
2010	(invited)	American Geophysical Union, San Francisco, CA, "Structure, Behavior, Function
		as a conceptual framework for teaching and learning about complexity in
2010	(:	ecosystems"
2010	(invited)	Ecosystem Planning Committee, Mid-Atlantic Fisheries Management Council,
		Norfolk, VA, "What makes some parts of the ocean sticky to fish? Ocean
2010	· · · · · ·	observing for marine habitat science and ecosystem management"
2010	(invited)	Colby College Department of Environmental Studies, Waterville, ME
• • • •	、 、	"Integrating natural and social science to develop marine policy"
2010	)	Human Dimensions of Fisheries and Wildlife, Estes Park, CO, "Benefits and
• • • •	<b>.</b>	limitations to knowledge diversity in social-ecological decision-making"
2010	(invited)	NOAA NMFS Howard Marine Laboratory, Sandy Hook, NJ "Integrating
	<b>x</b> / · · · · · · · · · · · · · · · · · ·	stakeholder knowledge into the management of marine fisheries"
2009	(invited)	NOAA Office of Ocean and Coastal Management, Washington D.C.
		"Characterizing recreational anglers and as a component of social-ecological
		systems: friend or foe to conservation?"
2009	)	Mid-Atlantic American Fisheries Society, New Jersey "Developing ecological
		indicators for fisheries management using IOOS defined habitat characteristics in
		the mid-Atlantic Bight" (winner, best student presentation)
2009	)	Ecological Society of America Annual Meeting, Albuquerque, NM "Combining
		fuzzy logic cognitive mapping & resilience theory to understand coupled social-
		ecological system dynamics: a case study of the summer flounder fishery" poster

2009	Ecological Society of America Annual Meeting Albuquerque, NM "Assessment
	methods for interdisciplinary ecological dissertation research" (workshop)
2009	Mid-Atlantic Fisheries Management Council meeting New York City,
	"Developing ecological indicators for fisheries management using IOOS defined
2000	habitat characteristics in the mid-Atlantic Bight"
2009	Society for Conservation Biology International Marine Conservation Congress. Washington D.C "Identifying the risks in fisheries management"
2009	American Educational Research Association (AERA) Annual Meeting. San
2009	Diego, CA, "Modeling practices as function of task structure"
2008 (invited)	National Estuarine Research Reserve Systems (NERRS) Annual Meeting,
2000 (1111100)	Monterrey, CA "How can social science help the NOAA NERRS: Implications
	for ecosystem-based management"
2008	North American Association of Environmental Educators Annual Research
	Symposium. Wichita, KS "A characterization of ecology and ecosystem
	understanding: a call for targeted instruction"
2008	NJ Biology Teachers' Association at the New Jersey Science Teacher's
	Convention. Somerset, NJ, "Thinking below the surface: using aquaria to teach
	about systems"
2008	Proceedings of the International Conference of the Learning Sciences: Utrecht,
	the Netherlands, "Learning with ecosystem models: A tale of two classrooms"
2008	National Science Teacher Association National Conference Boston, MA
	"Representational tools to support learning about complex systems"
2008	American Educational Research Association (AERA) Annual Meeting, New
	York, NY, "An integrated framework for bridging diverse analytical tools for
	understanding technology-mediated learning about complex natural systems"
2007 (invited)	Rutgers Marine Field Station, NOAA Review, Tuckerton, NJ, "Developing costal
	training programs built around recreational fishermen for the Jacques Cousteau
	NERR"
2005 (invited)	U.S. EPA National Radiation and Indoor Environment Laboratory, Las Vegas,
	NV, "Sustainable environmental management programs through community
	outreach and web communication"

Teaching Experience

Teaching Exp	perience		
2017	Michigan State University, CSUS 899: Special Topics: Modeling Social-		
	ecological Systems with Fuzzy Cognitive Maps		
	Michigan State University, CSUS 834: Survey Methods		
2016	Michigan State University, CSUS 200: Introduction to Sustainability		
2015	University of Massachusetts, EEOS 604: Coasts and Communities (Graduate		
	cornerstone II)		
2014	University of Massachusetts, EEOS 603: Coasts and Communities (Graduate		
	cornerstone I);		
	University of Massachusetts, EEOS 122: Introduction to Environmental Policy		
	University of Massachusetts, EEOS 476: Capstone		
	University of Massachusetts, EEOS 699: People and Protected Areas		
2012-2013	University of Hawaii, Capacity Building Grant Awarded (\$50,000 as PI) Creating		
	Virtual Calculus: Distance Learning for NREM 203: Applied Calculus		

2012	University of Hawaii, Applied Calculus for the Life and Social Sciences		
	University of Hawaii, Environmental and Natural Resource Policy		
2010-2011	Rutgers University, Portal to Academic Student Success (PASS)		
2008-2009	Rutgers University, Politics of Environmental Issues (teaching assistant)		

Service and Working Groups

## **Editorial Board**

Editorial Board, Socio-ecological Systems Modeling (founding board member, 2017)

## **Proposal Review Panels**

EU European Research Council (ERC), Consolidator Grants, invited review panel NOAA NERR Collaborative Science, invited review panel

NSF Coupled Natural and Human Systems (CNHS) invited review panel

## Working Groups and Science Advisory Panels

- NSF National Ecological Synthesis Center (NCEAS) workshop participant, Biocultural indicators for resilience
- NSF Socio-Environmental Synthesis Center (SESYNC) workshop PI, Participatory modeling of action-oriented outcomes
- NSF Socio-Environmental Synthesis Center (SESYNC) workshop participant, Teaching about socio-environmental systems
- NSF National Evolutionary Synthesis Center (NaESCent) workshop participant, Anthropogenic Sensory Stimuli as Drivers of Evolution: A conceptual synthesis and roadmap for an integrated citizen-science research network
- NSF Socio-Environmental Synthesis Center (SESYNC) workshop participant, Climate Social Science Literacy

NOAA National Ecosystem Modeling working group member

International Council for the Exploration of the Seas (ICES) Social Science Advisory Panel

# **Journal Reviewer**

Neurocomputing, Biological Conservation, Ecological Engineering, Ecological Modeling, Ecology and Society, Environmental Management, Environmental Modeling and Software, Land Use Policy, Sustainability, Annals of Fuzzy Mathematics and Informatics, PLoS One, Tropical Ecology, Journal of Agricultural Extension and Rural Development, Environmental Education Research

# Student Advising

Graduate (Cl	hair)
2017-present	Laura Young, (MSU, MS)
2016-present	Payam Aminpor, (MSU, PhD)
2016-present	Noleen Chikawore (MSU, PhD)
2015-present	Allison Singer, (MSU, PhD)
2014-present	Alexander Metzger, (UMass, PhD)
2012-2015	Noelani Puniwai, (UHawaii, PhD), assistant professor, University of Hawaii
2011-2014	Jackie Halbrendt, (UHawaii, PhD), postdoc, Wageningen University
2012-2014	Molly Miller, (UHawaii, MS), PhD student, University of Maine
2011-2013	Angela Nyaki, (UHawaii MS), reserve manager, Tanzania National Parks
2011-2013	Mary Younkin, (UHawaii, MS), research Coordinator, Oregon Sea Grant

## Graduate (Committee)

- 2017-present Adam Lyman (MSU, MS)
- 2017-present Chris Henderson (MSU, PhD)
- 2016-present Emily Koryto (MSU, MS)
- 2016-present Natalia Ocampo Dias (MSU, MS)
- 2015-present Bethany Laursen (MSU, PhD)
- 2016-present John Olwande, (MSU, PhD)
- 2012-2017 Hla Htun, (UHawaii, PhD
- 2015-2016 Zak Mertz (UMass, MS)
- 2014 Jennifer Ly (UMass, MS)
- 2011-2016 Rusyan Jill-Mamitt (UHawaii, PhD)
- 2013-2014 Vijaylaxsmi Kesavan, UMass, MS)
- 2011-2013 Sarah Henly-Shepard (UHawaii, PhD)
- 2011-2012 Michele Barnes (UHawaii, MS)
- 2011-2012 Kara Miller (UHawaii, MS)
- 2011-2012 Cheryl Lohr (UHawaii, PhD)

# Undergraduate

- 2016-present Raisa Lenau, (MSU, AFRE)
- 2015-present Maddie Gorman (MSU, CSUS)
- 2015-present Caite Reza (MSU, Zoology)
- 2015-present Degen Gemarowski, (MSU, Plant Science)
- 2015-2017 Jane Henderon (MSU/U of San Diego) PhD student at UC Berkley
- 2014-2017 Rachel Robers-Toler, (UMass, SFE) environmental consultant
- 2014-2015 Emily True, (UMass, SFE) MS student at Duke University
- 2014-2015 Alexander Berry, (UMass, SFE)
- 2014-2015 Faynshteyn, Nickolas, (UMass, SFE) MS student at Northeastern University
- 2012-2013 Nate Hunter, (UHawaii, NREM)
- 2011-2013 Anthea Fernandez, (UHawaii, Biology) Ernst and Young
- 2011-2012 Derek Ford, (UHawaii, NREM)
- 2010-2011 Alicia Raeburn, (Rutgers Marine Science and Policy) NRDC
- 2010-2011 Kathryn Gardella, (Rutgers Human Ecology) MS student at UMiami
- 2010-2011 Samantha Paeswak, (Rutgers Marine Science and Education)
- 2009-2010 Amanda Gettlefinger, (Rutgers Environmental Policy) PS&S Consulting
- 2009-2010 Dan Clark, Rutgers Ecology, MS, Purdue, PhD student Rutgers
- 2009-2010 Alex Chan, Rutgers Mathematics and Biology (medical school 2010)

Awards		
2016	Elinor Ostrom Young Scholar Award (International) nominee	
2013	Leibniz-Institute of Freshwater Ecology and Inland Fisheries Fellowship	
2013	Mentor of the Year, University of Hawaii, NREM Graduate Student Organization	
2010	10 Rutgers University Research Award	
	(\$1000 prize, 1 of 6 students awarded from university-wide competition)	
2009	American Fisheries Society Student Writing Award	
2009	American Fisheries Society (Mid-Atlantic) Best Student Presentation	
2008	Australian Academy of Sciences EAPSI Recipient	

2006	U.S. EPA STE	P Program (3	3 month award)

2005 U.S. EPA Environmental Scholar Award, Radiation National Laboratory